

Sociology 294-01: Indigenous Peoples' Movements in Global Context

Fall 2006

Professor:	Erik Larson	Office Hours:	
Office:	207g Carnegie		M 10:30 – 11:30 a.m. (this class)
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Course Description

During the last three decades, a global indigenous rights movement has taken shape within the United Nations and other international bodies, challenging and reformulating international law and global cultural understandings of indigenous rights. The recognition of indigenous peoples' rights in international law invokes the tensions between sovereignty and human rights, but also challenges the dominant international understandings of both principles.

In this course, we examine indigenous peoples' movements by placing them in a global context and sociologically informed theoretical framework. By beginning with a set of influential theoretical statements from social science, we will then use indigenous' peoples movements as case studies to examine the extent to which these theoretical perspectives explain and are challenged by the case studies. We will then analyze various aspects of indigenous peoples' movements and the extent to which these aspects of the movement are shaped by global processes.

Students in this course will complete a case study on one particular indigenous people's movement, drawing on primary source material (largely from the United Nations Working Group on Indigenous Populations) and secondary source material. Students will select the case study based on consultation with Professor Larson.

Our case studies will attempt to reformulate and build theory on globalization / global processes. Additionally, we will examine the extent to which global developments influence movement processes of: identification (Who is indigenous – which groups and which individuals?), mobilization (to what extent are global and domestic actors influential?), grievances (to what extent does global participation reshape the nature of grievances of movements?), and targets of claims (does international participation change how and to whom movements make claims?). Each of these connections between individual movements and global developments will serve as the basis for students' case study papers.

Required Readings

In addition to a number of articles, chapters, and documents on e-reserve, there are two required books:

S. James Anaya. 2004. *Indigenous Peoples in International Law*, Second Edition. New York: Oxford University Press.

Ronald Niezen. 2003. *The Origins of Indigenism: Human Rights and the Politics of Identity*. Berkley: University of California Press.

Course Requirements and Grading

There are two requirements that form the basis for your grade in this course:

1. Class Preparation and Participation (15%) – Students must complete assigned readings prior to class so that, as a class, we can determine the salient theoretical issues and implications of authors' arguments. In addition, students must participate in in-class case studies that are used to pose further questions for our research. **You must earn participation points through diligent preparation before class and active engagement during class. If you fail to attend class or do not prepare adequately for class, this component of your course grade will suffer (as will your final course grade).**

2. Case study of an indigenous people's movement (85%) – Each student will complete a case study of one indigenous people's movement, selected in consultation with Professor Larson. You will choose this movement / group early in the semester. Your case study will be broken into:

(a) *Four interim papers* = 60% of your course grade (4 x 15%) – Each of these papers builds off of material that we have discussed in class, applying the theoretical material to your particular case. (See more detailed discussion of these papers elsewhere in the syllabus.)

(b) *Revision / Final Paper / Presentation* = 25% of your course grade – At the end of the semester, you will integrate your interim papers into a stand-alone final paper. This paper should take the form of a theoretically-oriented case study of your particular movement. As such, the paper should provide clear discussion of and links to the broad themes that we discussed over the semester. Further, your paper should advance, develop, and support a main thesis. For students who would like a reference for writing or revising the paper, please consult:

Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. 2003. *The Craft of Research*, Second Edition. Chicago: University of Chicago Press.

Richard Lanham. 2000. *Revising Prose*, Fourth Edition. New York: Longham.

I will use a point-based system to calculate grades, using a total of 400 points. Please see the distribution and weight of each of the components for your grade in the course requirements above.

I will assign your final grade using the following scale:

A	93% and above	B	83 – 86%	C	73 – 76%	F	Below 60%
A-	90 – 92%	B-	80 – 82%	C-	70 – 72%		
B+	87 – 89%	C+	77 – 79%	D	60 – 69%		

Policy on Late Work: Late papers are accepted, but will be penalized 10% of the possible points for each day that the paper is late.

Interim Papers and Final Paper

As noted in the discussion of course requirements, you will write four interim papers and a final, revised paper based on your case study of one indigenous movement. For all of these papers, you are expected to:

1. Consult additional primary and secondary source material,
2. Provide proper citation for such material in the text of your paper (following American Sociological Association format), and
3. Provide a proper list of works cited (again, following ASA format).

I have primary source documents available for a large number of indigenous peoples' organizations which I will share with you for your projects. You should also consult other sources, such as newspapers, periodicals, and relevant books and/or academic journals. While you will not exhaust these resources during the semester, you should aim to build a fairly large collection of relevant materials. You should anticipate that this search for resources will be part of your on-going work for this project over the semester. Pacing yourself – getting an early start – will help you make the best use of this material and produce the highest-quality papers.

Your interim papers may vary somewhat in length, depending upon the level of detailed information available to you about the specific topics, but will likely range from 4 – 7 pages.

Interim Paper Topics

Paper 1 Background and Status as Indigenous

For the first interim paper, you have two primary analytical tasks. The first is to provide some basic background information on the group. Use this section to provide information to help orient an audience to the people. The second task is to engage the literature that we have read concerning the debate about defining indigenous peoples. While the international community has settled on a non-definition, many of the international documents and discussions incorporate identifying elements. There are, therefore, many levels at which you may consider the status of the group as indigenous: Is there any contention about whether the group truly is an indigenous people? To what extent does the people exhibit the characteristics of indigenous? Who is a member of the people? (That is, are there criteria to determine who is or is not part of the group?) **This first interim paper is due 6 October**

Paper 2 Historical Origins and Development of the Movement

We will have considered the origins and growth of both the international indigenous peoples' movement and a number of indigenous peoples' movements in regional and national contexts. For this paper, you will provide a history of the movement that you are studying. Possible topics include but are not limited to: When and how did this movement start? Who were some of the key actors involved? To what extent did the movement form alliances with other domestic, regional, or international organizations? What were the primary factors that motivated the movement from its origins? In addition to considering these origin stories, you should start to consider the movement's development: Have any of these factors changed over time? **This second interim paper is due 20 October**

Paper 3 International Participation

We will have examined a number of aspects of the international governance institutions that relate to indigenous peoples' rights and how these patterns relate to states and movements. In this paper, you will use your analysis of the movement to assess the characterizations of the international institutions. There are a number of different questions that you might consider including. Some of these questions (although by no means an exhaustive list) are: How is the movement involved internationally? To what extent is the movement involved in international bodies? To what extent is it widely recognized internationally? Is the movement's international participation shaped largely by domestic or international factors? What are the domestic reactions to the movement's international involvement? Are governments of nation-states in which the movement is located also involved in international indigenous issues? If so, is there any level of movement / government collaboration or cooperation? **This third interim paper is due 6 November**

Paper 4 Issues

For the fourth interim paper, consider the relations between the international and domestic agendas for the movement. What are the important issues, claims, and grievances of the movement? Have these changed over time? To what extent is there evidence that participation in international activities by the movement has caused any changes? That is, has the movement changed its agenda after participating in international meetings? Or, have international issues transformed after learning of the experience of the people? You might also consider the ways in which the movement makes its claims and against whom it makes its claims (extending ideas from the previous paper). Are claims made in the language of rights? Are emerging international norms considered important by the movement or by the government(s)? **This fourth interim paper is due 27 November**

Final Paper

Your final paper will be a stand-alone case study of the movement that engages some aspect or range of the material that we have discussed this semester. This paper will build off the four interim papers that you have written. While you should draw heavily on these earlier papers, your final paper should not merely be a cut-and-paste version of your four interim papers. You will want to revise your earlier work, so that it flows together relatively seamlessly. It is quite possible that your paper may draw more heavily on one or two of your interim papers than on the other interim papers.

Despite the fact that your paper will be a stand-alone paper, you should consider the paper to be part of our larger collective, comparative effort. That is, if we consider all of our case studies together, we will have a good deal of evidence about how movements are influenced by and influence global developments.

Most of these final papers will be in the neighborhood of 19 – 31 pages (not counting references). The papers will be **due by the beginning of our final exam period (Tues. 19 Dec, 10:30 am)**.

Course Outline and Schedule

6 Sep Course Overview

Handout: Indigenous Peoples' Center for Documentation, Research and Information (DoCIP). List of Indigenous Peoples

8 Sep Global Culture and World Polity

Readings: John W. Meyer. 2004. "The Nation as Babbit: How Countries Conform." *Contexts* 3(3): 42 – 47. (E) **IPM 1**

Bonus Lecture: Cases and social research

11 -15 Sep Social Movements and Transnational Activism

Readings: Margaret Keck and Kathryn Sikkink. 1998. *Activists Beyond Borders: Advocacy Networks in International Politics*. Ithaca: Cornell University Press: 1 – 38. (E) **IPM 2**

Rhiannon Morgan. 2004. "Advancing Indigenous Rights at the United Nations: Strategic Framing and its Impact on the Normative Development of International Law." *Social and Legal Studies* 13: 481 – 500. (E) **IPM 3**

Lecture Topic: Finding relevant materials for your case study (with library staff) – 13 September (meet in Library BI room)

Selection of case study due by 13 September

18 – 22 Sep The International System and International Law

Readings: Anaya, Introduction and Part I (pp. 3 – 94)

Office of the High Commissioner for Human Rights. *Leaflet no.1: Indigenous Peoples and the United Nations System: An Overview*. United Nations Office at Geneva. (E) **IPM 4**

Office of the High Commissioner for Human Rights. *Leaflet no.2: Indigenous Peoples, the UN and Human Rights*. United Nations Office at Geneva. (E) **IPM 5**

Office of the High Commissioner for Human Rights. *Leaflet no.3: UN Charter-based Bodies and Indigenous Peoples*. United Nations Office at Geneva. (E) **IPM 6**

Office of the High Commissioner for Human Rights. *Leaflet no.4: The Treaty Based-system and How to Use It*. United Nations Office at Geneva. (E) **IPM 7**

25 – 29 Sep Who is Indigenous?

Readings: Niezen, Chapter 1 (pp. 1 – 28)

Julian Burger. 1987. *Report from the Frontier: The State of the World's Indigenous Peoples*. London: Zed Books: 5 – 16. (E) **IPM 8**

Erica-Irene A Daes. 1996. Working Paper on the Concept of “Indigenous People.” United Nations Economic and Social Council Commission on Human Rights, Sub-Commission on Prevention of Discrimination and Protection of Minorities, Working Group on Indigenous Populations. (E/CN.4/Sub.2/AC.4/1996/2) (E) **IPM 9**

Ken S. Coates. 2004. *A Global History of Indigenous Peoples: Struggle and Survival*. New York: Palgrave Macmillan: 1 – 24. (E) **IPM 10**

2 – 6 Oct Further Difficulty in Definition

Readings: Jeffrey Sissons. 2005. *First Peoples: Indigenous Cultures and Their Futures* London: Reaktion Books: 7 - 35. (E) **IPM 11**

Benedict Kingsbury. 1998. “‘Indigenous Peoples’ in International Law: A Constructivist Approach to the Asian Controversy.” *The American Journal of International Law* 92: 414 – 457. (E) **IPM 12**

Erik Larson and Ron Aminzade. 2006. “Nation-States Confront the Global: Discourses of Indigenous Rights in Fiji and Tanzania.” Unpublished Manuscript. (E) **IPM A**

Case Study: The Boers as Indigenous? (In-Class; 4 Oct)

First Interim Paper Due Friday, 6 October

9 – 13 Oct Origins of Indigenous Movements

Readings: José R. Martínez Cobo. 1987. *Study of the Problem of Discrimination Against Indigenous Populations, Volume 5 – Conclusions, Proposals, and Recommendation*. New York: United Nations. (E/CN.4/Sub.2/1986/7/Add.4) Pp. 1 – 5. (E) **IPM 13**

Niezen. Chapters 2 and 3 (pp. 29 – 93)

Dorothy Hodgson. 2002. “Introduction: Comparative Perspectives on the Indigenous Rights Movement in Africa and the Americas.” *American Anthropologist* 104: 1037 – 1049. (E) **IPM 14**

16 – 20 Oct Cases of Movements and Identity

Readings: Alison Brysk. 2000. *From Tribal Village to Global Village: Indian Rights and International Relations in Latin America*. Stanford: Stanford University Press: 1- 54. (E) **IPM 15**

Richard B. Lee. 2003. "Indigenous Rights and the Politics of Identity in Post-Apartheid Southern Africa." Pp. 80 – 111 in *At the Risk of Being Heard: Identity, Indigenous Rights, and Postcolonial States*, ed. B. Dean and J. Levi. Ann Arbor: University of Michigan Press. (E) **IPM 16**

Tania Murray Li. 2000. "Articulating Indigenous Identity in Indonesia: Resource Politics and the Tribal Slot." *Comparative Studies in Society and History* 42: 149 – 179. (E) **IPM 17**

Second Interim Paper Due Friday, 20 October

23 – 25 Oct Self-Determination

Readings: Anaya. Chapters 3 & 4 (pp. 97 – 184).

Case Study: The Self-Determination Debate (23 Mar)

30 Oct – 3 Nov States and the International System

Readings: Niezen. Chapters 4 & 5 (pp. 94 – 192).

Anaya. Chapter 5 (pp. 185 – 214).

6 Nov Discussion of Papers / Case Studies

Third Interim Paper Due Monday, 6 November

8 – 10 Nov Interaction between States, Movements, and the International System

Readings: Niezen. Chapters 6 & 7 (pp. 193 – 221).

Anaya. Part 3 (pp. 217 – 291).

Virginia Q. Tilley. 2002. "New Help or New Hegemony? The Transnational Indigenous Peoples' Movement and 'Being Indian' in El Salvador." *Journal of Latin American Studies* 34: 525 – 554. (E) **IPM 18**

13 – 17 Nov Land, Justice, and Human Rights

Readings: Sub-Committee on Racism, Racial Discrimination, Apartheid and Decolonisation of the Special NGO Committee on Human Rights. 1981. Report on International NGO Conference on Indigenous Peoples and the Land. Geneva: Women's International League of Peace and Freedom. (E) **IPM 19**

Erica-Irene A. Daes. 2000. Indigenous Peoples and their Relationship to Land: Final Working Paper. United Nations Economic and Social Council Commission on Human Rights Sub-Commission on the Promotion and Protection of Human Rights. (E/CN.4/Sub.2/2000/25) (E) **IPM 20**

Anaya. Appendix. (Particular attention on the Draft Declaration.)

20 – 22 Nov Development, Resources, and Environment

Readings: Erica-Irene Daes. 2003. "Globalization, Intellectual Property and Indigenous Peoples." Pp. 67 – 73 in *Indigenous Peoples: Resources Management and Global Rights*, ed. S. Jentoft, H. Minde, and R. Nilsen. Delft: Eburon. (E) **IPM 21**

Office of the High Commissioner for Human Rights. *Leaflet no.10: Indigenous Peoples and the Environment*. United Nations Office at Geneva. (E) **IPM 22**

Rodolfo Stavenhagen. 2003. "Report of the Special Rapportuer on the Situation of Human Rights and Fundamental Freedoms of Indigenous People." United Nations Economic and Social Council Commission on Human Rights. (E/CN.4/2003/90) (E) **IPM 23**

Case Study: Climate Change as an Indigenous Rights Issue (in class, 22 November)

Readings: Françoise Hampson. 2003. Intervention at Working Group on Indigenous Peoples. July 25. (E) **IPM 24**

Steven Lee Myeres, Andrew C. Revkin, Simon Romero and Clifford Krauss. 2005. "Old Ways of Life are Fading as the Arctic Thaws." *New York Times* (October 20): A1, A14. (E) **IPM 25**

Andrew C. Revkin. 2004. "Eskimos Seek to Recast Global Warming as a Rights Issue." *New York Times* (December 15): A3. (E) **IPM 26**

27 Nov Discussion of Papers / Case Studies and Preparation for Presentations

Fourth Interim Paper Due Monday, 27 November

29 Nov – 1 Dec Indigenous Rights on a Global Stage

Readings: Working Group Established in Accordance with Commission on Human Rights Resolution 1995/32 of 3 March 1995. 2006. Report on its Eleventh Session to the Commission on Human Rights. Geneva: United Nations Office at Geneva. (E/CN.4/2006/79) (E) **IPM 27**

Human Rights Council. 2006a. "Human Rights Council Adopts texts for Protection from Enforced Disappearance, Rights of Indigenous Peoples." Information Service, United Nations Office at Geneva. June 29: 1, 5 – 10. (E) **IPM 28**

Erik Larson. Forthcoming. "Regulatory Rights: Emergent Indigenous Peoples' Rights as a Locus of Global Regulation." In *The Intersection of Rights and Regulation*, ed. B. Morgan. London: Ashgate. (E) **IPM B**

4 – 15 Dec Presentations, Conclusions

19 Dec (Tues.) Final Papers Due
10:30 a.m.